

# Preventing and Tackling Gender Based Violence: progress, challenges, and opportunities for partnership working

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**Director, AMOSSHE** 

#### Changing the Culture and the evidence base

#### Research on prevalence of sexual violence/GBV

- Hidden Marks (NUS, 2010)
- NUS, 2014

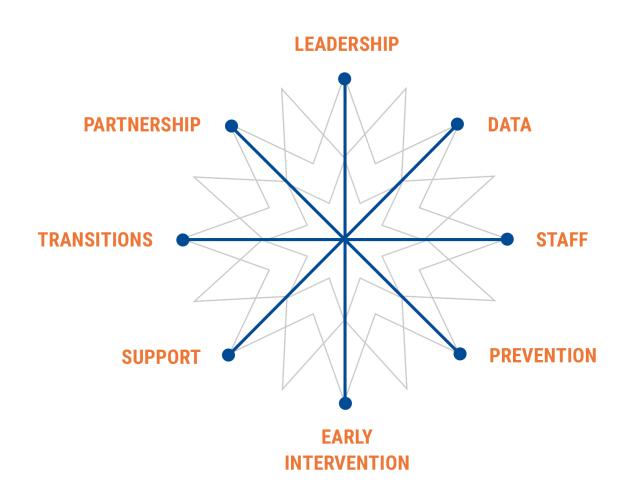
#### Changing the Culture (UUK, 2016)

- Recommends wide ranging changes
- Whole institution approach
- Partnership with SU and other agencies in community
- The gendered nature of sexual violence....?

Pinsent Masons Guidelines 2016



#### A whole institution approach





#### Other drivers for change

The power of universities to create change

The business case/reputation



#### Differential approaches in the UK





team and was funded by the Scottish Government. The ESHE Toolkit provides a practical collection of free materials and

resources developed specifically for Scottish universities which can be used as they are or adapted to suit individual

Office for Students

OfS consultation on harassment and sexual misconduct in higher education

This consultation runs from 9 January to 27 March 2020.



BE THE DIFFERENCE

#### **Good practice: awareness**



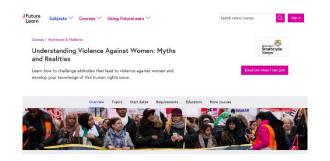








#### **Good practice: training**









Edinburgh University is using workshops and gameshows to address growing problem



▲ Edinburgh University is one of the several trying innovative ways to make higher education institutions safer Photograph: Murdo Macleod/The Guardian







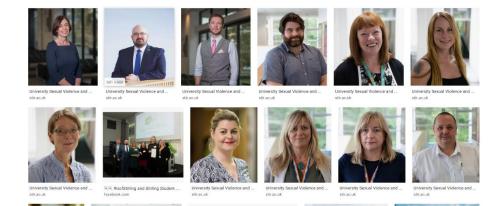


#### **Good practice: intervention and support**



# I want to talk to son "Leave this website quickly ut my options and/or get support University Sexual Violence and Misconduct Liaison Officers (SVMLOs) The University and Students' Union have trained a group of staff as SVMLOs. This means that they are trained in taking disclosures and supporting people who have been affected by sexual violence. They will listen empathically to you without judgement. The SVMLO will provide you with information on your options if you have been affected by sexual violence in any way, even if it wasn't you that was directly affected. Meet our SVMLOs. How do I contact an SVMLO? + Can I select the SVMLO I speak to?

What will happen during a conversation with a SVMLO?







#### The Scottish approach



gender-based violence (GBV) on their campuses.

The Equally Safe in Higher Education (ESHE) Toolkit was created at the University of Strathchyde by the ESHE Project team and was funded by the Scottish Government. The ESHE Toolkit provides a practical collection of free materials and resources developed specifically for Scottish universities which can be used as they are or adapted to suit individual institutions.



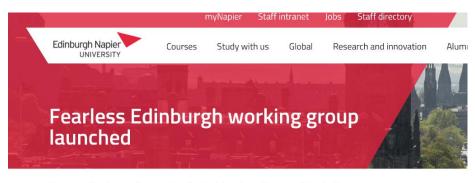






#### **Collaboration in Scotland: Partnerships**





Home ▶ About us ▶ News ▶ Fearless Edinburgh working group launched

New multi-agency approach to tackle sexual violence



### Stirling Gender Based Violence Strategy

2019-2022



#### Changing the Culture – 2 Years On

- ✓ Prevention
- ✓ Student involvement
- ✓ Campaigns
- ✓ Bystander intervention training
- ✓ Partnerships with external agencies
- ✓ Leadership

X reporting

X evaluation

X reporting to the governing body

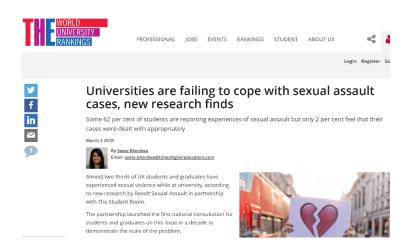
X risk management

X sustainable resourcing

X focus on hate crime



#### Progress...but not all good news







#### Are Universities doing enough?

#### UK universities accused of failing to tackle sexual misconduct

Guardian investigation finds many have not enacted reforms to support and protect victims

• Have you been affected by sexual harassment at university?





Petition calls for reversal of decision to readmit offender whose





#### Birmingham University refused to look into student's off-campus rape claim

Institution said it only dealt with cases linked to university



#### Warwick University apologises to women targeted by 'rape chat'

Vice-chancellor admits errors after report criticises handling of





#### What is our responsibility?

#### Boundaries and responsibilities

What are universities responsible for in terms of major societal issues?

What is our responsibility and what is the responsibility of other stakeholders?

#### **Expectations**

Students, parents, lobby groups, media

Managing expectations and being clear about what is possible and what is not

#### Take care not to make things worse

Competition, marketisation and league tables



#### **Challenges**

- Reporting and recording and anonymous data?
- Investigations and discipline process fair, transparent, trauma informed, unbiased
- Support for reported person as well as reporting person unbiased.... and not much support out there!
- Managing expectations students, parents, media
- Convincing senior leaders to make this a priority
- Responding to a transient and ever changing population
- Lack of funding for specialist services

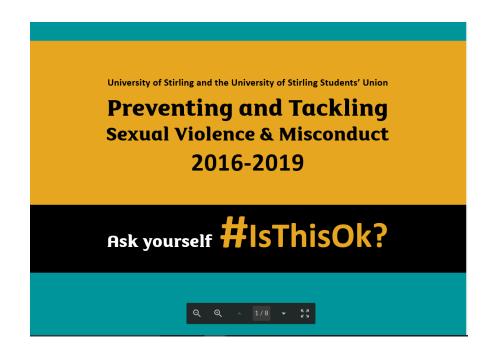


## Collaboration between Student Services and Academic Registry

- Designing an end to end case management process with clear responsibilities and remits
- Holistic risk assessment process
- Robust, fair and person-centred investigation processes
- Robust support processes; SVMLO model
- Clear information sharing (within boundaries)
- Clear codes of conduct/ordinances work together on it
- Embed it all in a strategy



#### The Stirling whole institution approach





#### **How can ARC and AMOSSHE work together?**

- Identifying the common issues and priorities e.g. risk assessment model for the sector
- Pooling our resources to respond to key challenges e.g. SVMLO model, investigation training
- Identifying where we jointly need to influence policy makers, media etc. Being clear on remit and boundaries!
- Sharing good practice and getting into each other spaces like this.

Come to AMOSSHE, we'd love to see you there!



#### Please contact me if you want to talk further!

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**#IsThisOK?** 

www.stir.ac.uk/tacklingsexualmisconduct



The University of Stirling is serious about tackling sexual violence and misconduct

Whoever you are, whatever your role, ask yourself

#IsThisOk?

If it's not okay take action.

For support and guidance, visit www.stir.ac.uk/tacklingsexualmisconduct



